

# The Restorative Justice Volunteer

## Listening Guide

“What you do as volunteers is so significant that the rewards are truly eternal“

Dave Trempe, Chaplain, Knox County Sheriff's Department

**Group 1:** As you listen to the video, note in the space below benefits of Restorative Justice. Make your list from Rhonda Garren's presentation, as well as other places in the video.

**Group 2:** As you listen to the video, note in the space below things you can do as a Restorative Justice volunteer to show the kids they are important to God.

## What to Look For in a Restorative Justice Service Opportunity

1. **R**\_\_\_\_\_ to begin
2. **E**\_\_\_\_\_ to Learn
3. **R**\_\_\_\_\_
4. Simple **t**\_\_\_\_\_ available
5. Truly **h**\_\_\_\_\_
6. **M**\_\_\_\_\_ accomplishment
- 7.
- 8.
- 9.
10. Examples:
  - a. Raking
  - b. Painting
  - c. Sorting clothes
  - d. Food pantry
  - e. Cleaning
  - f. Filing
  - g. Washing cars
  - h.
  - i.

## Guidelines for Restorative Justice Service Sites

1. **S**\_\_\_\_\_ opportunities on Saturdays 9:00-2:00 or weekdays 4:30-8:30.
2. Provide opportunities for **e**\_\_\_\_\_ boys or girls; never both at the same time.
3. When possible and practical, youth will be assigned in their own **s**\_\_\_\_\_ neighborhood.
4. When possible, youth will be assigned **t**\_\_\_\_\_ times to the same location.
5. The **p**\_\_\_\_\_ officer will help select the site.
6. Site coordinators are requested to provide **f**\_\_\_\_\_, if possible.
- 7.
- 8.

## Guidelines for Restorative Justice On-Site Volunteers

1. There should always be at least a 1 ratio of volunteers to youth.
2. A s adult should always be in the vicinity, in case of emergency.
3. Exchange p numbers with parents.
4. Clarify time and place for p of youth.
5. Call the c employee (Rick Norman: 679-7864) if youth's transportation is late at the end of the workday.
6. With regards to presenting the verbal aspects of one's faith with juveniles while they are serving court-mandated service hours:
  - a. Volunteers may:
    - i. Be a f – a loving, caring friend first.
    - ii. Be sensitive that the youth is “on the c” and this is not free/personal time.
    - iii. P over meals – the youth does not have to participate.
    - iv. Respond succinctly to q about his/her faith only when asked. Longer discussions of faith should not be discussed until all of the youth's work hours are completed.
    - v. Encourage youth with p.
    - vi. Build m relationships with youth.
    - vii. Keep youth on t. They should work steadily.
    - viii. Connect with p as youth arrive/leave work site.
    - ix. Call court employee (Rick Norman: 679-7864) if you have problems at the work site.
  - b. Volunteers may not:
    - i. R youth to participate in faith-based activities/discussions while performing their service hours.
    - ii. Attempt to f a juvenile to listen to a presentation of one's religious beliefs anytime, especially while the youth is performing service hours.
    - iii. Put boys and girls t in any situation.
    - iv. Proselytize.
    - v. Spend o time with any youth.
- 7.
- 8.

**Notes on Knox County Juvenile Court Community Service Work  
Instructions for Youth and Parents.**

*[see Appendix A]*

**Questions**



Compassion Coalition  
a Love Inc. Affiliate

**The Restorative Justice Volunteer** video is available in DVD, VHS, and audio CD formats. Videos may be ordered from the Compassion Coalition office located in Knoxville, Tennessee.

(865) 251-1591 [resources@compassioncoalition.org](mailto:resources@compassioncoalition.org)

This Listening Guide and the companion Teaching Guide may be downloaded from the Compassion Coalition website [www.compassioncoalition.org](http://www.compassioncoalition.org).